DOCUMENT RESUME

ED 140 514 EC 100 851

AUTHOR Cohen, Shirley; Koehler, Nancy
TITLE Educating Severely Handicapped Children and Youth: Highlights of the 70's. A Selected Bibliography.
INSTITUTION City Univ. of New York, N.Y. Graduate School and Univ. Center.
PUB DATE [76]
NOTE 16p.

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS Adults; *Behavior Change; *Bibliographies; Communication (Thought Transfer); *Curriculum; Deaf Blind; Elementary Secondary Education; Emotionally Disturbed; Motor Development; Operant Conditioning; *Severely Handicapped; Teacher Education

ABSTRACT

The bibliography contains approximately 170 citations (1970 to 1976) on educating severely handicapped children and youth. References for articles and other resources are listed alphabetically by author within the following topic areas: general perspectives; program and curriculum planning (communication, motor development, and activities of daily living); special considerations for the severely handicapped adult; special considerations for the severely disturbed; special considerations for the deaf/blind; behavior modification; and teacher training. Names of books are listed separately by author. Information included in each citation covers author, title, source, date and page numbers. (CL)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED140514

THE SPECIAL EDUCATION DEVELOPMENT CENTER
at
HUNTER COLLEGE
560 Lexington Avenue - Room 411
New York, New York 10022
212-360-5614
CENTER FOR ADVANCED STUDY IN EDUCATION
THE GRADUATE SCHOOL AND UNIVERSITY CENTER OF THE
CITY UNIVERSITY OF NEW YORK

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

EDUCATING SEVERELY HANDICAPPED CHILDREN AND YOUTH: HIGHLIGHTS OF THE 70's

A Selected Bibliography

Project Director--Shirley Cohen, Ph.D.

Project Coordinator--Nancy Koehler

EC100857

CASE-02-76

Advisory Panel

Madeline Appell--Chief of Child Development Section, Rubella Project, Roosevelt Hospital, NYC

Alice Bassiur--Education Director, Brooklyn Developmental Center, Brooklyn

Shirley Baum--Head Teacher, The Association for the Help of Retarded Children, Bronx

Helaine Geismar--Associate Director, Special Education Project, Citizens Committee for Children of New York, Inc., NYC

Sydelle Lazar--Director of Education, Herbert G. Birch School for Exceptional Children, Queens

Ronald S. Lenkowsky--Director, Horizon School, Queens, Adjunct Assistant Professor, Hunter College, Programs in Special Education, NYC

Edith Levitt--Adjunct Assistant Professor, Pace University, NYC

Gabrielle Lipshutz--Program Supervisor, Development Training Program, Philanthropic League, NYC

Barbara Maloney--Assistant Director, Manhattan Early Education Center of United Cerebral Palsy of New York City, Inc., NYC

Eddie C. Moore--Chief of Service, Glen Oaks Unit, Bernard Fineson Developmental Center, Queens

Marilyn Orgel--Director, Brooklyn Rehabilitation Campus, United Cerebral Palsy of New York City, Inc., Brooklyn

Berta Rafael--Director, Manhattan Early Education Center of United Cerebral Palsy of New York City, Inc., NYC

Rosanne K. Silberman--Assistant Professor, Hunter College, Programs in Special Education, NYC

Ilse Strauss--Acting Special Education Coordinator, Center for Multiple-Handicapped Children, NYC

Gloria F. Wolinsky--Professor, Hunter College, NYC

I A Selected Bibliography of Articles and Other Resources*

A. General Perspectives

Cortazzo, A. D., Bradtke, L. M., Kirkpatrick, W. J., Jr., & Rosenblatt, K. P. Innovations to improve care in an institution for the mentally retarded. Children Today, 1971, 18(4), 149-154.

Educating the twenty-four hour retarded child. Arlington, TX: National Association for Retarded Citizens, 1976.

Luckey, R. E., & Addison, M. R. The profoundly retarded: A new challenge for public education. Education and Training of the Mentally Retarded, 1974, 9, 123-130.

Vergason, G. A. Accountability in special education. Exceptional Children, 1973, 39, 367-373.

B. Program and Curriculum Planning

1. General

Kreger, K. C. Compensatory environment programming for the severely retarded behaviorally disturbed. Mental Retardation, 1971, 9(4), 29-32.

Lake, T. P. (Ed.). Programs providing alternatives: Educating the severely and multiply handicapped. Education and Training of the Mentally Retarded, 1974, 9, 29-47.

Lent, J. R. The severely retarded: Are we really programming for their future? Focus on Exceptional Children, 1974, 7(1), 1-11.

Lettick, A. On structuring a lesson. Journal of Learning Disabilities, 1973, 6, 15-20.

Williams, W., Brown, L., & Certo, N. Components of instructional programs for severely handicapped students. The American Association for the Education of the Severely/Profoundly Handicapped REVIEW, 1975, 1, 1-20.

2. Communication

Bricker, W. A. & Bricker, D. D. A program of language training for the severely language handicapped child. Exceptional Children, 1970, 37, 101-111.

*The references in this listing were evaluated and recommended by an advisory panel of specialists on educating the severely handicapped.

Grinnell, M. F., Detamore, K. L., & Lippke, B. A. Sign it successful--Manual English encourages expressive communication. Teaching Exceptional Children, 1976, 8, 123-124.

Hagen, C., Porter, W., & Brink, J. Nonverbal communication: An alternate mode of communication for the child with severe cerebral palsy. Journal of Speech and Hearing Disorders, 1973, 38, 448-455.

Jeffrey, D. B. Increase and maintenance of verbal behavior of a mentally retarded child. Mental Retardation, 1972, 10(2), 35-40.

Jens, K. G., Belmore, K., & Belmore, J. Language programming for the severely handicapped. Focus on Exceptional Children, 1976, 8(3), 1-15.

McLean, L. P., & McLean, J. E. A language training program for non-verbal autistic children, Journal of Speech and Hearing Disorders, 1974, 39, 186-193.

Ontario crippled children's centre: Symbol communication programme. Toronto, Ontario: Ontario Crippled Children's Centre, 1974.

Vanderheiden, D. H., Brown, W. P., MacKenzie, P., Reinen, S., & Scheibel, C. Symbol communication for the mentally handicapped. Mental Retardation, 1975, 13(1), 34-36.

3. Motor Development

Cole, H. A little extra. Challenge, 1974, 9(4), 1; 4-5.

Matteson, C. A. Finding the self in space: More than one handicap doesn't make less than one child. Music Educators Journal, 1972, 58(8), 63-65; 135-143.

Morgan, D. Orff-Schulwerk: An adaptation for drama for retarded participants, Challenge, 1973, 9(1), 1; 6-7.

Pothier, P. C. Therapeutic handling of the severely handicapped child. American Journal of Nursing, 1971, 71, 321-324.

Rux, R. E. Suggestions from the field: Standing platforms for non-ambulatory patients. Physical Therapy, 1971, 51, 1015-1016.

4. Activities of Daily Living

Azrin, N. H., & Armstrong, P. H. The "mini-meal"--A method for teaching early skills to the profoundly retarded. Mental Retardation, 1973, 11(1), 9-13.

Azrin, N. H., Bugle, C., & O'Brien, F. Behavioral engineering: Two apparatuses for toilet training retarded children. Journal of Applied Behavior Analysis, 1971, 4, 249-253.

Berkowitz, S., Sherry, P. J., & Davis, B. A. Teaching self-feeding skills to profound retardates using reinforcement and fading procedures. Behavior Therapy, 1971, 2, 62-67.

Levine, M. N. & Elliot, C. B. Toilet training for profoundly retarded with a limited staff. Mental Retardation, 1970, 8(3), 48-50.

O'Brien, F., Bugle, C., & Azrin, N. H. Training and maintaining a retarded child's proper eating. Journal of Applied Behavior Analysis, 1974, 5(1), 67-72.

Osarchuk, M. Operant methods of toilet-behavior training of the severely and profoundly retarded: A review. The Journal of Special Education, 1973, 7, 423-437.

C. Special Considerations for the Severely Handicapped Adult

Careers...careers...careers. Inter-Actions, Madison WI: Waisman Center on Mental Retardation and Development, Winter, 1976.

Crisis intervention. Inter-Actions, Madison WI: Waisman Center on Mental Retardation and Development, Winter, 1976.

Fields, S. Asylum on the front porch, II. Community life for the mentally retarded. Innovations, 1974, 1(4), 11-14.

Gold, M. W. Stimulus factors in skill training of retarded adolescents on a complex assembly task: Acquisition, transfer, and retention. American Journal of Mental Deficiency, 1972, 76(5), 517-526.

Knorr, K. H. & Hammond, N. C. Data processing -- A vocation for severely handicapped persons. Journal of Rehabilitation, 1975, 41, 26-29.

D. Special Considerations for the Severely Disturbed

Fenichel, C. Special education as the basic therapeutic tool in treatment in severely disturbed children. Journal of Autism and Childhood Schizophrenia, 1974, 4, 177-186.

Kaufman, B. Reaching the "unreachable" child. New York Magazine, 1975, 8(5), 43-49.

Koegel, R. L., & Rincover, A. Treatment of psychotic children in a classroom environment: I. Learning in a large group. Journal of Applied Behavior Analysis, 1974, 7, 45-59.

Offir, C. W. Visual speech: Their fingers do the talking. Psychology Today, 1976, 10(1), 73-78.

Schreibman, L., & Koegel, R. L. Autism: A defeatable horror. Psychology Today, 8(10), 61-67.

E. Special Considerations for the Deaf/Blind

Calvert, D. R., Reddell, R. C., Jacobs, U. & Baltzer, S. Experiences with preschool deaf-blind children. Exceptional Children, 1972, 38, 415-421.

Ficociello, C. Vision stimulation for low-functioning deaf-blind rubella children. Teaching Exceptional Children, 1976, 8, 128-130.

Hammer, E. K. What is effective programming for deaf-blind children? The New Outlook for the Blind, 1975, 69, 25-31.

Maron, S. Training prospective teachers of multiply handicapped blind children. The New Outlook for the Blind, 1975, 69, 266-273.

Silver, R. Responding to sound through toys, the environment, and speech. Teaching Exceptional Children, 1975, 7, 38-44.

Stillman, R. D. (Ed.). Assessment of deaf-blind children: The Callier-Azusa scale. Reston, VA: The Council for Exceptional Children, 1975.

Thomas, J. K. Recreation via motor education. Denver, CO: Monographs of the Mountain Plains Regional Center for Services to Deaf-Blind Children, 1975.

F. An Extra Look at Behavior Modification

Brown, L., Hermanson, J., Klemme, H., Haubrich, P., & Ora, J. P. Using behavior modification principles to teach sight vocabulary. Teaching Exceptional Children, 1970, 2, 120-128.

Dorow, L. G. Conditioning music and approval as new reinforcers for imitative behavior with the severely retarded. Journal of Music Therapy, 1975, 12(1), 30-39.

Geiger, J. K., Sindberg, R. M., & Barnes, C. M. Head hitting in severely retarded children, American Journal of Nursing, 1974, 74(10), 1822-1825.

Tawney, J. W., Middleton, D. M., & Cegelka, P. T. Behavior modification is not... Teaching Exceptional Children, 1973, 5, 82-89.

G. Teacher Training

Brown, L., & York, R. Developing programs for severely handicapped students: Teacher training and classroom instruction. Focus on Exceptional Children, 1974, 6(2), 1-11.

Sellin, D. & Gallery, M. Pointers for teachers as counselors of the moderately and severely mentally retarded--Patterson revisited. Education and Training of the Mentally Retarded, 1974, 9, 215-221.

Stainbeck, S., Stainback, W., & Maurer, S. Training teachers for the severely and profoundly handicapped: A new frontier. Exceptional Children, 1976, 42, 203-210.

II Books and Additional References*

Abramo, B., et al. Teaching the retarded child: Basic teaching procedures for task performance objectives. Flushing, NY: Medical Examination Publishing Co., Inc., 1975. ($8.00)

Adams, J. L. An education curriculum for the moderately, severely and profoundly mentally handicapped pupil. Springfield, IL: Charles C. Thomas, 1975. ($3.50)

Allard, W. G., Dodd, J. M., & Foos, R. B. Helping teachers work with "unteachable" children. Children Today, 1975, 4(5), 15-16.

Alpern, G. D., & Boll, T. J. (Eds.). Education and care of moderately and severely retarded children. Seattle, WA: Special Child Publications, 1971. ($6.95)

Anderson, F. B. Fay's first fifty and Fay's second fifty: Activities for the young and the severely handicapped. Bellevue, WA: Edmark Associates, 1975. ($5.75)

Baken, J. W. Inservice teacher training in a summer program for severely handicapped children: A summer can make the difference. Rehabilitation Literature, 1976, 37(3), 74-77.

Baltaxe, C. A. M., & Simmons, J. Q., III. Language in childhood psychosis: A review. Journal of Speech and Hearing Disorders, 1975, 40, 439-458.

Balthazar, E. E. Balthazar scales of adaptive behavior for the profoundly and severely mentally retarded. Palo Alto, CA: Consulting Psychologists Press, 1971. ($8.00)

Balthazar, E. E., & Stevens, H. A. The emotionally disturbed, mentally retarded: A historical and contemporary perspective. Englewood Cliffs, NJ: Prentice Hall, 1975. ($9.95)

Bauer, H. Learning to be: The psychoeducational management of severely dysfunctional children. Seattle, WA: Special Child Publications, 1974, ($4.20)

Bobath, B. Abnormal postural reflex activity caused by brain lesions. New York, NY: Wm. Heineman Medical Books, 1971. ($5.50)

Bowman, M., Calkin, A. B., & Grant, P. A. (Rev. ed. by Pennucci, J., Hines, M., & James, C. R.) Eating with a spoon: How to teach your multihandicapped child. (NCEMMH Reprint Series). Columbus, OH: Ohio State University Press, 1975. ($3.00)

*Prices are subject to change.

Bradley, B. H., Hundziak, M., & Patterson, R. M. Teaching moderately and severely retarded children: A diagnostic approach. Springfield, IL: Charles C. Thomas, 1971. ($14.75)

Bradtke, L., Kirkpatrick, W. J., & Rosenblatt, K. P. Intensive play: A technique for building affective behaviors in profoundly mentally retarded young children. Education and Training of the Mentally Retarded, 1972, 7(1), 8-13.

Bricker, D. D. Imitative sign training as a facilitator of word-object association with low-functioning children. American Journal of Mental Deficiency, 1972, 76, 509-516.

Bricker, W. A., & Bricker, D. D. Development of receptive vocabulary in severely retarded children. American Journal of Mental Deficiency, 1970, 74, 599-607.

Brody, J. F., & Smilovitz, R. APT: A training program for citizens with severely or profoundly retarded behavior. Spring City, PA: Assessment Program Team, 1974. ($10.00)

Brown, L., Bellamy, T., & Sontag, E. The development and implementation of a public school prevocational training program for trainable level retarded and severely emotionally disturbed students. Part I. Madison, WI: Madison Public Schools, 1971. ($8.00 - Dr. Tom Crowner, Badger School, 501 East Badger Road, Madison, WI 53713)

Brown, L., Crowner, T., Williams, W., & York, R. Madison's alternative for zero exclusion: A book of readings. Vol. V. Madison, WI: Madison Public Schools, 1975. ($8.00 - Dr. Tom Crowner, Badger School, 501 East Badger Road, Madison, WI 53713)

Brown, L., Scheuerman, N., Cartwright, S., & York, R. The design and implementation of an empirically based instructional program for severely handicapped students: Toward the rejection of the exclusion principle. Part III. Madison, WI: Madison Public Schools, 1973. ($8.00 - Dr. Tom Crowner, Badger School, 501 East Badger Road, Madison, WI 53713)

Brown, L., & Sontag, E. Toward the development and implementation of an empirically based public school program for trainable mentally retarded and severely emotionally disturbed students. Part II. Madison, WI: Madison Public Schools, 1972. ($8.00 - Dr. Tom Crowner, Badger School, 501 East Badger Road, Madison, WI 53713)

Brown, L., Williams, W., & Crowner, T. A collection of papers and programs related to public school services for severely handicapped students. Vol. IV. Madison, WI: Madison Public Schools, 1974. (Dr. Tom Crowner, Badger School, 501 East Badger Road, Madison, WI 53713)

Carrier, J. K., Jr. Nonspeech noun usage training with severely and profoundly retarded children. Journal of Speech & Hearing Research, 1974, 17, 510-517.

Carrier, J. K., Jr., & Peak, T. Non-Slip: Non-Speech language initiation program. Lawrence, KS: H & H Enterprises, 1975. ($238.00)

Chaikin, R. B., Hartman, B., & Spiewak, H. Visual performance manual. Westbury, NY: Nassau BOCES PUblications Department, 1975. ($6.00)

Chalfant, J. C., & Silikovica, R. G. Systematic instruction for retarded children: The Illinois program. Danville, IL: The Interstate Printers and Publishers, 1970. ($10.40)

Chandler, L. S., & Adams, M. A. Multiply handicapped child motivated for ambulation through behavior modification. Physical Therapy, 1972, 52, 399-401.

Colwell, C., Richards, E., McCarver, R. B., & Ellis, N. R. Evaluation of self-help habit training of the profoundly retarded. Mental Retardation, 1973, 11(3), 14-18.

Connor, F. P., & Cohen, M. J. (Eds.). Leadership preparation for educators of crippled and other health impaired-multiply handicapped populations. New York: Teachers College, Columbia University, 1973.

Copeland, K. (Ed.). Aids for the severely handicapped. New York: Grune & Stratton, 1975. ($12.50)

Crickmay, M. Speech therapy and the Bobath approach to cerebral palsy. Springfield, IL: Charles C. Thomas, 1972. ($9.50)

D'Amelio, D. Severely retarded children: Wider horizons. Columbus, OH: Charles E. Merrill, 1971. ($4.95)

Davis, D. H. The balance beam. Teaching Exceptional Children, 1976, 7(3), 94-95.

Delany, F. I., & Fitzpatrick, M. M. The use of conservation-type tasks with seriously disturbed children. In G. I. Lubin, J. F. Magary, & M. K. Poulsen (Eds.), Piagetian theory and the helping professions. Los Angeles: University of Southern California Bookstore, 1975.

Dickman, I. R. Independent living: New goal for disabled persons. New York: Public Affairs Pamphlets, 1975. (Pamphlet #522 - 35¢)

Dmitriev, V. Handbook: Behavior modification and remedial speech for deviant children, Book I. Seattle, WA: Experimental Education Unit, Child Development and Mental Retardation Center, University of Washington, 1970.

Evans, S., Denny, R. M. Reading achievement program for the moderately and severely retarded. Danville, IL: The Interstate Printers and Publishers, 1974. ($1.50)

Foxx, R. M., & Azrin, N. H. Rapid toilet training of the retarded. Champaign, IL: Research Press, 1973.

Fredericks, H. D. B., et al. A data based classroom for the moderately and severely handicapped. Monmouth, OR: Instructional Development Corporation, 1975. ($9.50)

Fredericks, H. D. B., Baldwin, V. L., Grove, D. N., & Moore, W. G. Toilet training the handicapped child. Monmouth, OR: Instructional Development Corporation, 1975. ($2.50)

Fredericks, H. D. B., et al. The teaching research curriculum for moderately and severely handicapped. Springfield, IL: Charles C. Thomas, 1976. ($18.50)

Freedman, D. A. Congenital and perinatal sensory deprivation: Some studies in early development. American Journal of Psychiatry, 1971, 127, 1539-1545.

Friedman, E., & Dworkin, Y. S. We are our brothers' keepers: Final report on comprehensive day program for profoundly to moderately retarded adults. (NCC Monograph No. 73-1). Washington, DC: National Children's Center, Inc., 1973.

Gardner, W. Behavior modification in mental retardation: The education and rehabilitation of the mentally retarded adolescent and adult. Chicago: Aldine-Atherton, 1971. ($13.95)

Gearheart, B. R., & Litton, F. W. The trainable retarded: A foundations approach. St. Louis, MO: C. V. Mosby, 1975. ($11.50)

Geddes, D. Physical and recreational programming for severely and profoundly mentally retarded individuals. Washington, DC: AAHPR, Information and Research Utilization Center, 1974.

Gold, M. W., & Barclay, C. R. The learning of difficult visual discriminations by the moderately and severely retarded. Mental Retardation, 1973, 11(2), 9-11.

Goldfarb, W. Growth and change of schizophrenic children: A longitudinal study. New York: V. H. Winston, 1974. ($10.95)

Gray, B. B., & Ryan, B. O. A language program for the nonlaguage child. Champaign, IL: Research Press, 1973. ($5.95)

Graziano, A. M. (Ed.). Behavior therapy with children. Chicago: Aldine-Atherton, 1971. (I-$17.50; II-$19.95)

Guralnick, M. A language development program for severely handicapped children. Exceptional Children, 1972, 39, 45-49.

Hall, V. R. Managing behavior, Part 3: Applications in school and home. Lawrence, KS: H & H Enterprises, 1974.

Haring, N. G. Special education for the severely handicapped: The state of the art in 1975. Reston, VA: The Council for Exceptional Children, 1975. ($1.95)

Harley, R. K., Merbler, J. B., Wood, T. A. The development of a scale in orientation and mobility for multiply impaired blind children. Education of the Visually Handicapped, 1975, 7(1), 1-5.

Hart, V. Beginning with the handicapped. Springfield, IL: Charles C. Thomas, 1974. ($6.95)

Horner, R. D., & Keilitz, I. Training of toothbrushing behaviors of mentally retarded adolescents (Working Paper #305). Parsons, KS: Bureau of Child Research, University of Kansas, 1974.

Hyatt, R., & Rolnick, N. (Eds.). Teaching the mentally handicapped child. New York: Behavioral Publications, 1974. ($12.95)

Jeutsch, A. Wheelchair square dancing for severely retarded multiple handicapped. Challenge, 1971, 7, 3.

Johnston, B. C. Total life rehabilitation for the mentally retarded blind person. The New Outlook for the Blind, 1971, 65, 331-333.

Johnson, R. A. et al (Eds.). Special education leadership series: Volume III. The right to an education mandate. Minneapolis, MN: Minnesota University, Audio Visual Library Service, 1974. ($3.95)

Johnson, V. M., & Werner, R. A. A step-by-step learning guide for retarded infants and children. Syracuse, NY: Syracuse University Press, 1975. ($5.95)

Larsson, N. Housing the severely handicapped: The Fokus Society. Rehabilitation Digest, 1974, 5(4), 9-10.

Lathey, J. Gagne's learning types and levels of retardation. Mental Retardation, 1975, 13(3), 26-27.

Leach, F. Multiply handicapped visually impaired children: Instructional materials needs. Exceptional Children, 1971, 38, 153-156.

Lettick, A. L. On talking to severely neurologically handicapped children. Journal of Learning Disabilities, 1974, 7, 14-16.

Letts, R. M., & Hobson, D. A. Special devices as aids in the management of child self-mutilation in the Lesch-Nyhan Syndrome. Pediatrics, 1974, 55, 852-855.

Longhurst, T. M. (Ed.). Functional language intervention: Readings. Volume II. New York: MSS Information Corporation, 1974. ($7.50)

Lovaas, O. I., Koegel, R., Simmons, J. Q., & Long, J. S. Some generalization and follow-up measures on autistic children in behavior therapy. Journal of Applied Behavior Analysis, 1973, 6, 131-166.

Lovaas, O. I., Schreibman, L., Koegel, R., & Rehm, R. Selective responding by autistic children to multiple sensory input. Journal of Abnormal Psychology, 1971, 77, 211-222.

Marks, N. C. Cerebral palsied and learning disabled children. Springfield, IL: Charles C. Thomas, 1974. ($17.50)

Mathison, K. (Ed.). Curriculum for severely physically and mentally handicapped children. Indianapolis, IN: Marion County Association for Retarded Children, 1972.

McDonald, E. T., & Schutz, A. R. Communication boards for cerebral-palsied children. Journal of Speech and Hearing Disorders, 1973, 38, 73-88.

McDonnell, J. J., Fredericks, H. D. B., & Grove, D. N. Teaching research initial expressive language program. Monmouth, OR: Teaching Research Publications, 1975. ($25.00)

McLean, L. P., & McLean, J. E. A language training program for non-verbal autistic children. Journal of Speech and Hearing Disorders, 1974, 39, 186-193.

McLean, J. E., Yoder, D. E., & Schiefelbusch, R. Language intervention with the retarded. Baltimore: University Park Press, 1972. ($15.45)

Menolascino, F. J., & Pearson, P. H. (Eds.). Beyond the limits: Innovations in services for the severely and profoundly retarded. Seattle, WA: Special Child Publications, 1974. ($6.50)

Moore, J., & Engleman, V. (Eds.). The severely, multiply handicapped: What are the issues: Salt Lake City, UT: Department of Special Education, University of Utah, 1974.

Moriarty, D. F., Smith, W. J., & Horsley, J. L. Proceedings of the workshop on diagnosis and evaluation of deaf-blind children. Denver, CO: Colorado Department of Education, 1972.

Murrill, C. E. Program for training multi-handicapped severely retarded children in a preschool setting. Toronto, Canada: The Ontario Association for the Mentally Retarded, 1970. ($1.25)

Myers, D. G., Sinco, M. E., & Stalma, E. S. The right-to-education child: A curriculum for the severely and profoundly mentally retarded. Springfield, IL: Charles C. Thomas, 1974. ($9.75)

Ohwaki, S., Brahlek, J. A., & Stayton, S. E. Preference for vibratory and visual stimulation in mentally retarded children. American Journal of Mental Deficiency, 1973, 77, 733-736.

Oppenheim, R. C. Effective teaching methods for autistic children. Springfield, IL: Charles C. Thomas, 1974. ($8.50)

Patel, H. S. Physical developmental therapy technique for severely multiply handicapped children. Challenge, 1974, 9(4), 6-7.

Proceedings of the conference on research needs related to education of the severely handicapped. Washington, DC: Bureau of Education for the Handicapped, U.S. Office of Education, 1975.

Robinault, I. P. (Ed.). Functional aids for the multiply handicapped. New York: Harper & Row, 1973. ($13.95)

Sailor, W., & Mix, B. J. TARC: Assessment system for severely handicapped children. Lawrence, KS: H & H Enterprises, 1975. ($5.95)

Santa Cruz County Office of Education. Special education management system: BCP and TBC. Palo Alto, CA: Vort Corporation, 1973. ($19.95)

Scheuerman, N., Cartwright, S., York, R., Lowry, P, & Brown, L. Teaching young severely handicapped students to follow verbal directions. Journal of Special Education, 1974, 8, 223-236.

Schwarts, J. D., & Cleland, C. C. Multihandicapped mentally retarded: Training and enrichment strategies. Austin, TX: The Hogg Foundation for Mental Health, 1973. ($1.00)

Severely and multiply handicapped--General information/parent role/ educational needs. Reston, VA: The Council for Exceptional Children, 1975. (Exceptional Child Bibliography Series No. 649 - $4.00)

Severely and multiply handicapped--Program descriptions/operant conditioning. Reston, VA: The Council for Exceptional Children, 1975. (Exceptional Child Bibliography Series No. 614 - $4.00)

Severely and multiply handicapped--Teaching methods/assessment. Reston, VA: The Council for Exceptional Children, 1975. (Exceptional Child Bibliography Series No. 678 - $4.00)

Shearer, D., & Billingsley, J. The Portage guide to early education. Portage, WI: Cooperative Educational Service, 1972. ($32.00)

Shearer, M. S., & Shearer, D. E. The Portage project: A model for early childhood education. Exceptional Children, 1972, 39, 210-217.

Sherrick, C. E. (Ed.). 1980 is now: A conference on the future of deaf-blind children. Los Angeles: John Tracy Clinic, 1974.

Smith, J. O., & Arkans, J. R. Now more than ever: A case for the special class. Exceptional Children, 1974, 40, 497-502.

Smith, M. A. H. (Ed.). Feeding the handicapped child. Memphis, TN: The University of Tennessee, 1975. ($3.50)

Smith, T. L. Public relations handbook for deaf-blind programs. Denver, CO: Colorado Department of Education, Mountain Plains Regional Center for Services to Deaf-Blind Children, 1975.

Snyder, L. K., Lovitt, T. C., & Smith, J. O. Language training for the severely retarded: Five years of behavior analysis research. Exceptional Children, 1974, 42, 7-15.

Somerton, M. E., & Turner, K. D. Pennsylvania training model individual assessment guide. Reston, VA: The Council for Exceptional Children, 1975. ($3.25)

Sontag, E., Burke, P. J., & York, R. Considerations for serving the severely handicapped in the public schools. Education and Training of the Mentally Retarded, 1973, 8, 20-26.

Stephens, B., Malcotti, M., & Manfredini, D. (Eds.). Training the difficult retardate. Philadelphia: Department of Special Education, Temple University, 1972. (Order from Dr. Beth Stephens, The University of Texas at Dallas, Box 688, Richardson, TX 75080 - $1.50)

Stuecher, U. Tommy: A treatment study of an autistic child. Reston, VA: The Council for Exceptional Children, 1972. ($3.95)

Tawney, J. W. Acceleration of verbal behavior in developmentally retarded children. Education & Training of the Mentally Retarded, 1974, 9, 22-27.

Tawney, J. W. An alternative to representative day care centers. Education and Training of the Mentally Retarded, 1974, 9, 41-43.

Thornley, M. Every child can learn...something! Seattle, WA: Special Child Publications, 1973. ($4.50)

Tilton, J. R., Liska, D. C., & Bourland, J. D. (Eds.). Guide to early developmental training. Lafayette, IN: Wabash Center, 1972. ($13.45)

Treffry, D., Martin, G. L., Samels, J. L., & Watson, C. Operant conditioning of grooming behavior of severely retarded girls. Mental Retardation, 1970, 8(4), 29-33.

Turnbull, H. R., III, & Turnbull, A. P. Deinstitutionalization and the law. Mental Retardation, 1975, 13(2), 14-20.

Usdane, W. M. The placement process in the rehabilitation of the severely handicapped. Rehabilitation Literature, 1976, 37, 162-167.

Vaughan, E. P., & Bernstein, B. (Eds.). Environmental skills curriculum for use in classes for severely retarded (TMR, TRACK IV, ASTC). Brooklyn, NY: Board of Education of the City of New York, Bureau for Children with Retarded Mental Development, 1976.

Vicker, B. A. (Ed.). University hospital school: 1964-1973. Nonoral system project. Iowa City, IA: Iowa University, Campus Publishers, 1974. ($7.50)

Watson, L. S. Child behavior modification: A manual for teachers, nurses, and parents. Elmsford, NY: Pergamon Press, 1973. ($6.50)

Whitcraft, C. J. Motoric engramming for sensory deprivation or disability. Exceptional Children, 1972, 38, 475-421.

Winnick, J. P., & Landers, D. M. Try trampolining with handicapped children. Teaching Exceptional Children, 1971, 3, 181-188.

Yuckovitz, E., Lewison, N., & Rottersman, J. Communication therapy in childhood schizophrenia: An auditory monitoring approach. Psychosocial Process, 1975, 4(1). (Monograph - $5.00)

We wish to thank the many individuals from whom we solicited suggestions for this bibliography.

The work presented or reported herein was performed pursuant to a grant from the United States Office of Education Department of Health, Education and Welfare in conjunction with The New York State Education Department, Office for the Education of Children with Handicapping Conditions.

However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Office of Education or The New York State Education Department, and no official endorsement should be inferred.